

ATTENDANCE: Cumulative	Actual 2013-14
Number of students in attendance calculation	70
% Attendance	71.88
% Authorised Absence	16.14
% Persistent Absence or at risk	58.6
Number of students with PA or at risk	41

ADMISSIONS	Actual Sept 2014
Number of Statutory / LA Directed Places - FTE (25 Hours)	32
Number of Statutory / LA Directed - PTE	22
Number of Discretionary Places - FTE (25 Hours)	21
Number of Discretionary Places - PTE	13
Number of students supported by outreach	
Number of students considered via admission panel (as set out in SLA for places on roll)	NA

Pupil sessions(am/pm)	Actual 2013-14
Key stage 3 (year 7,8,9)	2304
Year 10	1848
Year 11	2621
Medical provision	694
Outreach	1009
PSA (Hours)	118.4
In School teacher support (sessions)	50
Total hours offered	21611

BEHAVIOUR: Commulative	Actual 2013-14
Number of Fixed Term Exclusions	0
Number of Fixed Term Days	0

ATTAINMENT - Y11	Actual 2013-14
Number of students in Y11 calculation	14
KS4 % L2 English & Maths	14
KS4 % 5 A*-C inc Eng and Maths	0
KS4 % 5 A*-C	41%
KS4 % 5 A*- G	89%
KS4 % 1 A* - G	100%
Average Total Points Score (per student)	176
Average Total Points Score (per grade per student)	27.4
% Expected Progress English	93
% Exceeding Expected Progress English	50
% Expected Progress Maths	86
% Exceeding Expected Progress Maths	79

ACHIEVEMENT (from baseline on entry - expected being 2 sub levels per year)	Actual 2013-14
Number of students in KS4 calculation	18
% making Expected Progress in English	89
% exceeding Expected Progress in English	39
% making Expected Progress in Maths	78
% exceeding Expected Progress in Maths	72
Number of students in KS3 calculation	19
% on track to make Expected Progress in English	95
% on track Exceeding Expected Progress in English	79
% on track to make Expected Progress in Maths	100
% on track Exceeding Expected Progress in Maths	79
% on track to make expected Progress in Reading	55
% on track Exceeding Expected Progress in Reading	39
% on track to make expected Progress in Spelling	67
% on track Exceeding Expected Progress in Spelling	50

LEARNING & TEACHING: Typicality	Actual 2013-14
% Profile of Teaching Classified as 'Outstanding'	31
% Profile of Teaching Categorised as 'Good'	67
% Profile of Teaching Categorised as ' RI'	3.0
% Profile of Teaching Categorised as 'Inadequate'	0.0