

Key Performance Indicators

- Due to a range of factors, e.g. cohort sizes, analysis of interpretation of data is sensitively undertaken
- Number and gender of pupils across the latest 3 year period:

In-reach Cohort Data	'10/'11		'11/'12		'12/'13	
	M	F	M	F	M	F
Year 7	4					
Year 8	4					
Year 9	26					
Year 10	21					
Year 11	19					

Outreach Cohort Date	'10/'11		'11/'12		'12/'13	
	M	F	M	F	M	F
Year 7						
Year 8	2					
Year 9	6					
Year 10	20					
Year 11	30					

- Students make outstanding academic progress in relation to their individual starting points as evidenced below:

KS3	English		Maths		English & Maths		Reading		Spelling	
	Expected Progress		Expected Progress		Expected Progress		Expected Progress		Expected Progress	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
2012-2013	100%	85%	100%	85%	100%	70%	100%	71%	100%	73%
2013-2014										

- Expected progress for English 0.6 NC sublevels in 12 weeks = 2 NC levels over 3 years
- Expected progress for Maths 0.6 NC sublevels in 12 weeks = 2 NC levels over 3 years
- National expected progress for reading is twice the length of placement in months
- National expected progress for spelling is twice the length of placement in months
- During '12/'13 29.4% of students were entitled to pupil premium funds either through FSM 21% or LAC 8%

KS3 Pupil Premium Analysis				
	English	Maths	Reading	Spelling
Average Sub Level Increase			Average Increase in Months	
Pupil Premium	3.2	2.6	36.8	30
Cohort (inc PP)	2.7	3.3	21.1	18.1
Nationally	0.6	0.6	6	6

Pupil Attendance				
	'11/'12		'12/'13	
	PRU	School	PRU	School
KS3	88%	82%	85%	84%
Yr10	85%	62%	78%	82%
Yr11	72%	69%	66%	65%
Outreach	62%	67%	58%	69%

- NB: Outreach pupils include pupils with a medical diagnosis or pupils who are substance/alcohol dependant and are unable to sustain 25hrs. education per week
- 2012/2013 outcomes detailed below:

5A*-C		5 D-G		5 A*-G		4A*-G		3A*-G		2A*-G		1A*-G	
Predicted	Actual	Predicted	Actual	Predicted	Actual	Predicted	Actual	Predicted	Actual	Predicted	Actual	Predicted	Actual
55%	57.14%	39%	38.06%	94%	95.2%	100%	95.2%	100%	100%		100%		100%
	12 pupils		13 pupils		20 pupils		20 pupils		21 pupils				

Progress of Year 11 pupils '12/'13			
Levels of Progress	English	Maths	English and Maths
0	17.6%	22.2%	5.7%
1	52.9%	44.4%	22.80%
2	17.6%	33.30%	0%
3	5.9%	0.00%	0%
4	5.9%	0%	0%